



The Panther Scoop: January 2024

Stay up-to-date with our monthly newsletter of what's happening around Pasadena Lakes Elementary!

Janet C. Williams, Principal

Mokisha Spencer, Assistant Principal

Dawn Michaud, Technology Support Specialist II, Editor

January 2024



12/25/23 - 1/7/24: WINTER BREAK, School Closed

Happy New Year 2024!!

- **1/8:** *Classes Resume promptly at 8:10 PM!* Don't be late, AIM FOR 8:00 AM!
- **1/11:** Yearbook Club, 7:45 AM, Room 111E
- **1/15:** *Holiday:* Dr. Martin Luther King Jr Day; School & District Offices are CLOSED!
- **1/16:** GR 3 Middle Of Year Test
 - GR 5 Middle Of Year Test & Science
- **1/17:** GR 4 Middle of Year Science
- **1/18:** PAWsome Buddies; KG-2 @ 8:30 AM, 3-5 @ 9:10 AM
 - S.A.V.E. Club @ 2:20 PM
 - N.E.H.S. Induction, 6:00 PM - 7:30 PM, Cafeteria
- **1/19:** Early Release, *Dismissal at 12:10 PM!*
 - GR 2 In-House Field Trip, Mad Science
 - End of 2nd Quarter
- **1/22:** Employee Planning; NO SCHOOL for Students!
- **1/23:** 3rd Quarter Begins!
 - W.P.L.E. crew Field Trip to Channel 10 News
- **1/25:** GR 1 Field Trip, In-House, Animal World
- **1/26:** Class Group Photo, students should wear class T-shirt or same color of class T-shirt
- **1/30:** *School Advisory Council & School Advisory Forum (S.A.C./S.A.F.) meeting and Kids Of Character Awards;* Cafeteria, 6:00 PM - 7:00 PM
- **1/31:** GR 3 Field Trip, Anne Kolbe

Save the date...

Contact Lisa Morrow if interested:

lisa.morrow@browardschools.comlisa.morrow@browardschools.com



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the free Speech and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/NDA Compliance Department & District's Equity Coordinator Title IX Coordinator at 754-321-2358 or TDD/Relay Florida at 754-321-2358. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call Equal Educational Opportunities/NDA Compliance Department at 754-321-2358 or TDD/Relay Florida at 754-321-2358. [browardschools.com](https://www.browardschools.com)

Student ID Badge Replacement Information

Pasadena Lakes Elementary



Student ID Badge Replacement Form

Dear Parent/Guardian:

I lost my school ID that I need each day for school safety and cafeteria meals.

Please help me to get my ID replaced by following the directions below:

Student's Name: _____

Homeroom Teacher's Name: _____

Student's ID #: _____

e-Store Receipt #: _____

Parent/Guardian: Payment of \$5.00 must be paid ONLINE!

<https://www.browardschools.com/pasadenalakes/estore>

Return this completed form to the Homeroom Teacher. After payment is received/processed, the student will be photographed and receive the replacement student ID badge. Please allow 24-48 hours for processing, thank you.

Ms. Janet C. Williams, Principal; Ms. Mokisha Spencer, Assistant Principal
Mrs. Dawn Michaud, Technology Support Specialist II

Pasadena Lakes Elementary



Formulario de reemplazo de credencial de identificación de estudiante

Estimado Padre / Tutor:

Perdí mi identificación escolar que necesito todos los días para la seguridad escolar y las comidas en la cafetería. Ayúdeme a reemplazar mi identificación siguiendo las instrucciones a continuación:

El nombre del estudiante: _____

Nombre del maestro de aula: _____

Número de identificación del estudiante: _____

N.º de recibo de la tienda electrónica: _____

Padre/Tutor: ¡El pago de \$5.00 debe realizarse EN LÍNEA!

<https://www.browardschools.com/pasadenalakes/estore>

Devuelva este formulario completo al maestro de aula. Después de recibir/procesar el pago, el estudiante será fotografiado y recibirá la tarjeta de identificación de estudiante de reemplazo. Espere entre 24 y 48 horas para el procesamiento, gracias.

Sra. Janet C. Williams, directora; Sra. Mokisha Spencer, subdirectora
Sra. Dawn Michaud, Especialista en soporte tecnológico II

Photography/Journalism, Yearbook Club

Grade 4: What is your favorite soup...

I like noodle soup because the noodles are soft and it helps me when I am sick. - *Cadence*

I like broth soup because it has that "ting" to it and it also goes good with corn. - *Tajarah*

I like chicken noodle soup because it has nice chicken flavor and it's tasty. - *Siyanah*

My mom's crab soup because it helps when I'm sick and it tastes really good. - *Karina*

My favorite soup is pumpkin soup because it so good. The pumpkin soup give me healthy, power and strong. - *David*

Normal soup because she doing diet, and is a vegetable and is nutritious. - *Allison*

Tomato soup because it is good for your brain and lungs. Tomato soup is also good for sore throats and is also good during cold, fall or winter. - *Laila*

In my opinion, spicy chicken noodle soup is my favorite type of soup. I like this type of soup because it is really good and spicy. - *Ayianna*

I like normal soup because it tastes so good and I like that it is good for you. - *Guilianna*

Grade 5: Fun facts about Martin Luther King Jr. ...

Martin Luther King Jr. entered college when he was 15 years old. - *Laila*

He survived an assassination attempt before his death. - *Larry*

When Luther was young, he wanted to be a fireman when he grew up. - *Isabella M.*

January is National Blood Donor Month



January is the beginning of a new year and the perfect time to start the year celebrating National Blood Donor Month.

Due to increased seasonal illnesses during the winter months and inclement weather conditions, donations of blood and platelets decline, and demand increases. The American Red Cross and Blood Banks of America encourage everyone can donate to continue their donations. Those who have never donated, to make an appointment. Blood donation is safer than ever before and saves lives. Millions of

people including cancer patients, organ recipients, and victims of accidents; rely on blood donations from people like you and me.

HOW TO OBSERVE #NationalBloodDonorMonth

Give blood. Don't wait for a disaster. Someone needs blood now! Contact the [American Red Cross](#) or your local blood bank for more information. Use #NationalBloodDonorMonth and #GiveBlood to share on social media. Here are some of the biggest reasons giving blood is so important.

1. About 36,000 units of red blood cells and 7,000 units of platelets are needed every single day in the U.S.
2. The most requested blood type by hospitals is type O. This kind of blood can be transfused to patients of all blood types, so it's always in great demand and very short supply. Only 7% of people in the U.S. have type O.
3. A single-car accident victim may need up to 100 pints of blood to survive.
4. About 6.8 million people donate blood every year in the U.S.
5. 38% of our population is eligible to donate, but less than 10% actually do.
6. Donating blood is a simple, safe process. All you have to do is register, take a mini-medical history test, donate, and then accept free refreshments like water, Gatorade, granola bars, etc.
7. A single donation from a single patient can help more than one person.

NATIONAL BLOOD DONOR MONTH HISTORY

President Richard Nixon proclaimed January as National Blood Donor Month for the first time on December 31, 1969, as requested by Senate Joint Resolution 154.

Resource: <https://www.nationaldaycalendar.com/january/national-blood-donor-month-january>

Don't be LATE, Aim for 8:00 am!!



Parents we need your help!! If your child(ren) arrive at school AFTER the 8:10 AM bell, the Parent/Guardian MUST accompany them into the front office. DO NOT DROP THEM OFF AT THE FRONT OFFICE DOOR!! The student MUST receive a tardy pass and the parent/guardian **MUST provide a verbal reason for the tardy** when the student arrives at school.

The Parent Drop off loop will close at the sound of the first bell at 8:05 am. This will allow staff to arrive to class on time to assist students and teachers. Students dropped off after 8:05 am, will need to use the main office entrance for drop off and be escorted to the door.

Thank you for your cooperation with this EXTREMELY critical attendance matter!!

Forgotten Items??



One of our goals is to teach our children responsibility. However, we all forget things occasionally. On that rare occasion that you have to drop forgotten items off in the office, please, label them with your child's name and teacher's name.

Our Office Staff will be happy to assist you in getting the items to your child. We do ask that you be patient as our office staff are usually very busy. Students may not be called to the office immediately, but, items will be give to the student in a timely manner.

Silence Hurts



1 - Words can hurt others, but sometimes, silence hurts even more!

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source. The following information

may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 day a year.

- **TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)
- **WEBSITE:** www.dcf.state.fl.us/abuse/report
- **EMAIL:** school911@browardschools.com
- **CALL:** 754-321-0911
- **TEXT:** "SBBC" space with your text message to 274637 (CRIMES)

Panther Child Care: 754-323-6922

Ms. Tinerino-Allen, Supervisor



Pasadena Lakes "Panther Care" is the place to be!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in social and academic activities and interact safely with new friends after school?

If so, our aftercare is the place to be! Join the fun today!

Our students are involved in many amazing activities and we appreciate your support in making our program the best there is! They receive homework "help" for 45 mins daily, eat a healthy supper, play indoor and outdoor sports/dance activities, complete arts and crafts projects, and participate in other subject areas and enjoyable events that take place in our program.

Program Hours:

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m.

Costs per Child to attend:

- Registration fee per each child \$30.00
- Monthly Before Care Fees: \$63.00
- Monthly Aftercare Fees: \$256.00**(includes early release days)**

- Monthly Activity Fee \$12.00
- **Scholarships are available. To apply, please visit: browardschools.com/bascc**
 - ***If approved, scholarships must be paid in the front office.***

Aftercare full fees and Activity fees are due each period together.

*Late pick up fees of \$15.00 will be applied after 6:10 p.m.

Ms. Tinerino-Allen can be reached at (754) 323-6922 from 2:10 PM - 6:10 PM.

January Theme: New Year Resolutions, Winter, and Martin Luther King's Birthday.

Students will be participating in many enjoyable activities based on different themes and standards!

Mrs. Morrow, Title 1 Liaison



Helping Your Child become a Responsible Citizen

“Intelligence is not enough. Intelligence plus character, that is the goal of true education.” — Martin Luther King Jr.

As parents, we all want our children to grow up to be responsible citizens and good people. We want them to learn to feel, think and act with respect for themselves and for other people. We want them to pursue their own well-being, while also being considerate of the needs and feelings of others. We want them to recognize and honor the democratic principles upon which our country was founded. We want them, in short, to develop strong character.

On the other hand, if children do not learn proper values and behavior when they are very young, problems can develop. These problems can mushroom with serious consequences as children grow older—dropping out of school, drug use, teenage pregnancy, violent crime—the list goes on.

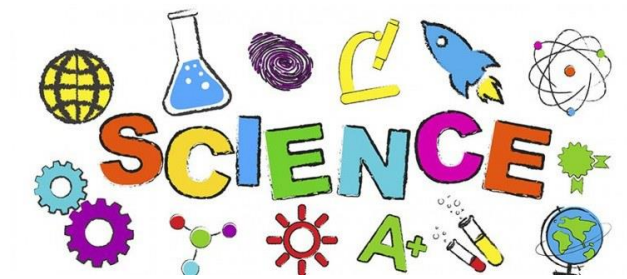
The most important thing we can do for our children is to help them acquire values and skills that they can rely on throughout their lives. In doing so, they will have the best chance to lead good lives as individuals and as citizens of their communities and of America.

The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.

US Department of Education Helping Your Child: Become a Responsible Citizen resource can be viewed on the following webpage.

<https://www2.ed.gov/parents/academic/help/citizen/citizen.pdf>

Mrs. Balboa, Science Coach



Here are some ideas to make science hands-on at home. There are plenty of experiments you can perform at home. You can perform these experiments and experience the scientific method. Here are a few easy ways for you to see science in action. •

- **Tornado in a bottle**
- **Rainbow in a glass**
- **Gooey slime**
- **Pasta rocket**
- **Homemade lava lamp**
- **Instant ice**
- **Baking soda volcano**

Mrs. Balboa, Math Coach



Focusing on Math Goals

Happy New Year! I hope you and your family had a wonderful winter break. We are very excited to begin 2024. As we continue to work diligently on our goals, here a few tips to keep in mind.

1. Set (and keep) a schedule
2. Make sure you have any math materials necessary to complete all assignments including textbooks, pencils, white board, or paper to show their work.
3. For homework, find a place in your home conducive to learning
4. Create a plan how to achieve your goals listed in your goals folder.
5. Use your manipulatives as often as possible. Virtual manipulatives can be used at home as well.
6. Discuss your math solution with a classmate and see how they solved it.
7. When solving word problems, remember to use the problem-solving strategies.
8. Utilize school resources such as SuccessMaker, and I-Ready.

Mrs. G. Williams, Literacy Coach



Simple Strategies for Creating Strong Readers

Without doubt, reading with children spells success for early literacy. Putting a few simple strategies into action will make a significant difference in helping children develop into good readers and writers.

Through reading aloud, providing print materials, and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning.

- Invite a child to read with you every day.
- When reading a book where the print is large, point word by word as you read. This will help the child learn that reading goes from left to right and understand that the word he or she says is the word he or she sees.
- Read a child's favorite book over and over again.

- Read many stories with rhyming words and lines that repeat. Invite the child to join in on these parts. Point, word by word, as he or she reads along with you.
- Discuss new words. For example, "This big house is called a palace. Who do you think lives in a palace?"
- Stop and ask about the pictures and about what is happening in the story.
- Read from a variety of children's books, including fairy tales, song books, poems, and information books.

Reading well is at the heart of all learning. Children who can't read well, can't learn. Help make a difference for a child.

Pre-Kindergarten

We hope that you and your child had a wonderful holiday, but now it is back to work. Time flies when you're having fun... where did the first half of our school year go? It's hard to believe winter break has come to an end and we are launching into 2024! Special kudos to our students who had a fantastic performance during our Winter Wonderland show. Our students will continue to practice their math skills, language development, independent functioning and social interactions.

Thank you for your continued cooperation, together we will have a fantastic year!

Kindergarten

Hello amazing Kindergarten families, Happy New Year. We hope you all had a wonderful break and are refreshed and ready to get learning. In January we are working to make even more learning gains.

Math: We continue to practice with addition and subtraction.

Reading: We are focusing on retelling main topic and details, main characters, setting and important events, as well as comparing characters experiences. We will be answering the question, why do we use technology? We will continue practicing decoding (tapping out) and encoding (writing) CVC (consonant-vowel-consonant) words. Our focus is on differentiating between the short vowel sounds. We will learn our primer sight words adding three additional words each week. Please continue to practice these nightly, and have students look for their sight words in books

Science: We will learn about our five senses and how that helps us.

Our focus for social studies will be learning about American History as well as different important figures in history as well as holidays.

We cannot wait to see what amazing work our Kindergarteners complete this month and throughout the remainder of 2024!

First Grade

The first-grade team would like to wish everyone a very Happy New Year. We are excited for the upcoming events and the second half of the school year. We have seen growth in our student's academics and are thrilled for that to continue. To ensure that their academic progress continues please make sure that your child is arriving to school every day on time and no later than 8:10 a.m. daily.

Reading: Students will retell main story elements. They will use illustrations and details in a story to describe its characters, setting, or events and demonstrate an understanding of the central message or lesson.

Math: Students will be comparing two different two-digit numbers based on the meanings of the tens and one digits.

Science: Our marvelous scientists will recognize that water, rocks, soil, and living organisms are found on The Earth's surface.

Social Studies: Students will recognize symbols and individuals that represent American constitution democracy.

Happy New Year **from the Awesome 1st grade team!!**

Second Grade

Reading: Our scholars in January will explain the author's purpose in an informational text. Please continue to read informational texts. In addition, our scholars will explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations contribute to the meaning of texts.

Science: Our scientist will demonstrate that magnets can be used to make some things move without touching them; and recognize that objects are pulled toward the ground unless something holds them up.

. Some Fundamental Questions

- What is the physical property that allows an object to be attracted to a magnet?
- How are magnets used in everyday life?
- What is gravity and what effect does it have on objects?

Math: Our mathematicians will work with time and money. Together we will solve problems with dollar bills to 100 dollars and coins to 100 cents. We will use patterns to find different ways to make the same total value. Please practice telling and writing time to the nearest five minutes.

Third Grade

Welcome back! We hope you had a restful and relaxing winter break. As we start a new quarter, students will focus on Benchmark Advance Unit 6-Making Decisions. In this unit, students will read realistic fiction stories by the same author focusing on kids in contemporary settings needing to resolve an issue in which they are presented with a situation in which they must decide to “do the right thing.” They will synthesize information to build understanding. Students should continue reading 20-30 minutes daily using a book on his or her independent reading level.

Math: Students will focus on the parts of a fraction and finding fractions that are equivalent with the same denominator or the same numerator. Teachers will be incorporating hands-on activities in the classrooms to deepen the students understanding of this very important skill, as well as reviewing past math skills and standards. It is still important that students are practicing their math facts every night, to help increase their fluency, along with identifying the operations needed to solve word problems. Third graders are also responsible for their homework assignments and using good study habits to practice skills taught in the classroom.

We are looking forward to a successful start to the third quarter as our students continue to learn and grow!

Fourth Grade

Happy New Year to our fourth grade families. We are so excited to be back as we begin the second semester. We are so excited to be back as we will soon begin the second semester of this fabulous school year.

Can you believe our students are about halfway done with fourth grade? It’s truly unbelievable! This is the time to really get down and busy with CRUNCH TIME to ensure we are indeed ready to tackle the last Florida Assessment of Thinking (F.A.S.T.) Progress Monitoring number three and I-Ready Diagnostics for reading and math scheduled in May!

ELA: We continue to spiral the standards beginning with informational text using context clues. We will also dive deeper in the structure of stories such as problem and solutions. We need our students to understand the difference between important versus unimportant information. In writing, our students will be focusing on opinion essays, making sure they understand authors must use text evidence to support their claims! Please continue to utilize the I-Ready reading program online as well as any other online resources assigned by his/her teacher. It is imperative our students read daily and take Accelerated Reader quizzes to demonstrate their reading comprehension skills on a weekly basis!

Math: We will begin with assessing Topics 1-7 from our Savvas math series. Our students should focus on reviewing place value, multiplication, division, solving real world word problems, factors, prime and composite numbers, as well as patterns. We will then begin fractions and will be working with fractions for a while from chapters 8 through 11, recognizing fraction equivalence, adding, subtracting, and so much more related to fractions. It is imperative our students continue to use our I-Ready math program (My Path lessons, Teacher Assigned lessons, and Fluency Flight to build basic addition, subtraction,

multiplication, and division skills), Success Maker on Savvas, and all online resources assigned by their teacher to progress in a timely manner.

Science: We continue to learn and use the scientific method to ensure we are exploring science according to the standards for fourth grade. Our students will learn about life cycles and the reproduction of plants! Students will continue to learn specific vocabulary words for each unit to ensure he/she is comprehending the scientific concepts.

Social Studies: Students will close out Florida and the Civil War! Our students will then explore the challenges Floridians faced during the time of reconstruction. Topics that will take your student into future grades.

Fifth Grade

Fifth Grade is continuing to push forward. In January, we will begin collecting money for our next field trip. The students will be visiting Zoo Miami. Academically, our students will be mastering skills of dividing decimals and reading coordinate grids. Meanwhile in ELA, students will continue to build their comprehension by mastering the skill of using context clues to identify vocabulary in a variety of different genres.

A.S.D. (Autism Spectrum Disorder)



Happy New Year Parents and Guardians! As we step into a brand new year, we are excited to continue our journey together in supporting and nurturing our incredible students in our specials program.

New Year, New Goals: Let's embrace the new year as an opportunity to set fresh goals and celebrate the progress our children make, no matter how big or small. Our PAWsome Buddies will be meeting this month to create and share friendship goals. Share your child's achievements with us! Explore innovative communication strategies and tools that can enhance interaction and connection with our students. Our team is here to offer support and guidance. Let's continue collaborating and supporting each other on this amazing journey.

Our teachers and staff at PLE are grateful for your ongoing support, dedication, and love for our students. Here's to a year filled with growth, learning, and joy.

Spotlight on ...



Mrs. Gallo: *Media Specialist*



I hope everyone is relaxed and ready to READ! Before we left for the winter break, Ms. Williams and Ms. Spencer were in the lead with our reading challenge. Let's get ready to read in 2024!

I am sure you will all agree that reading is important. Here are some friendly reminders. After reading with your child, talk about what you read. A discussion will help your child retain the story or information. This will also help when they are taking their Accelerated Reader quizzes. We will continue to participate in Reading Across Broward. You can now log the titles of the books your students read on Beanstack. This is a web and mobile application that will track the progress of your child's independent reading time and help build a culture of reading at home and at school. Beanstack is a system based on milestone badging for reading and/or reporting goals. Beanstack is on your child's Clever launchpad. Our goal in grades K-2 is to read 100 picture books. Grades 3-5 are encouraged to read at least 50-chapter books to earn the Superintendent's Honor Roll.

Students have access to the library media page in Clever. Check out some typing, coding, digital citizenship, and reading links for some family fun.

Any questions please don't hesitate to call or email me at Pamela.gallo@browardschools.com

Mrs. Thomson, School Counselor



For the month of January, we are focusing on the character trait of Respect. Many of us tell our children to treat other people the way they want to be treated. To teach respect, we need to model how to be respectful to others. This includes being considerate and courteous as well as treating others with dignity. We also need to teach children to respect their own property, other people's property, and the earth. We may talk about being careful with other people's property, picking up after ourselves, and keeping things clean. An important aspect of respect is teaching self-respect. Parents can do this by praising their children, focusing on their child's strengths, and helping their child to develop a sense of self-worth.

Family counseling is free to families that live in Broward and have children enrolled in school. This program provides services to families and students dealing with many different problems. Short-term individual and family counseling are available. If interested, please reach out to Ms. Thomson, the school counselor, or call 754-321-1590 (the direct line to family counseling).

Please reach out if you have any questions: meagan.thomson@browardschools.com

Contact Us



"We, the Panther Family, are committed to ensure, that ALL students receive a quality education within a safe and nurturing learning environment."

Pasadena Lakes Elementary

8801 Pasadena Boulevard

Pembroke Pines, FL 33024

754-323-6900

Attendance Line: 754-323-6902

Email Us: PasadenaLakesES@browardschools.com

Visit us on the web at www.browardschools.com/PasadenaLakes

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PDE_Yearbook@browardschools.com **Subject:** For use in Yearbook

Photos submitted will become the property of Pasadena Lakes Elementary and may be used for the Yearbook or Social Media such as Facebook or Twitter!



School success starts
with attendance

